

# Disability Support Services (DSS)

SPRING 2020

STUDENT DATA SUMMARY

## KEY NUMBERS

The number of students with disabilities at MC has remained consistent and stable over the last 3 semesters with an average of 1,813 students per semester. For the first time, psychiatric disability surpassed learning disabilities and ADD/ADHD as the primary disability diagnosis. The most commonly approved DSS accommodations have also remained consistent, with extended time on tests, access to notes, and assistive technology rounding out the top three requested/approved accommodations.

Total DSS Students,  
SP 2020

1,749

Previous  
period  
(FL 2019)

1% ▼

Previous  
period  
(SP 2019)

2% ▼

Average Credit Load,  
SP 2020

8.42 credits

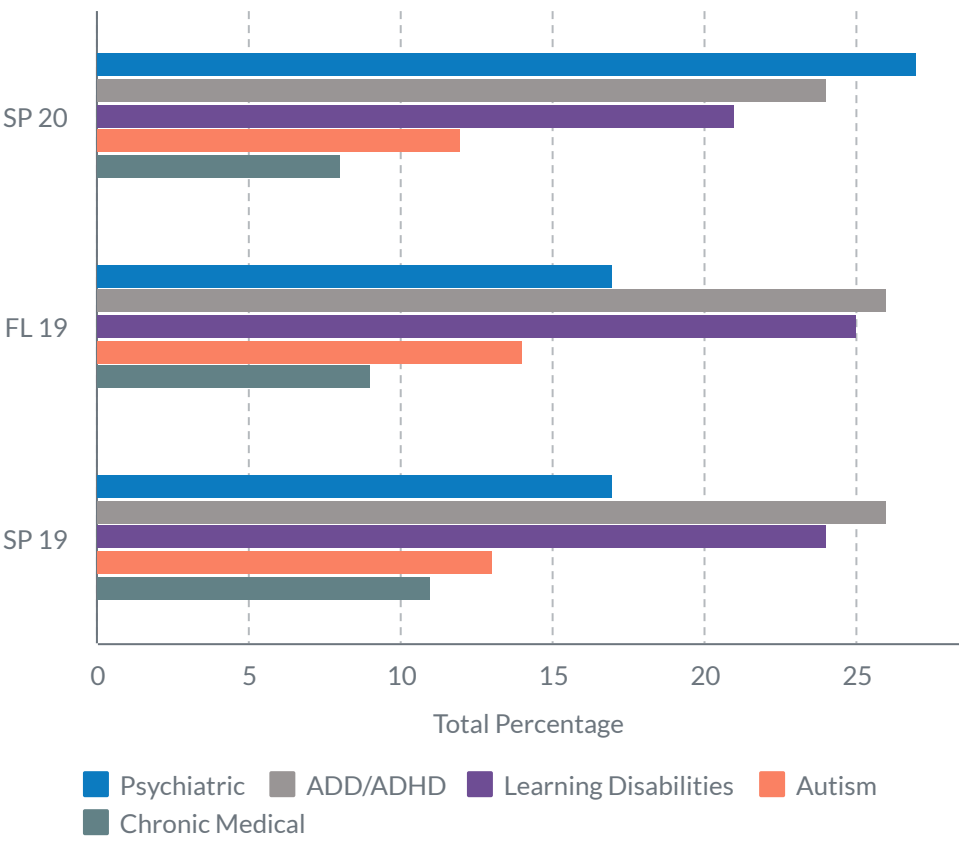
Enrolled  
Full-time

20%

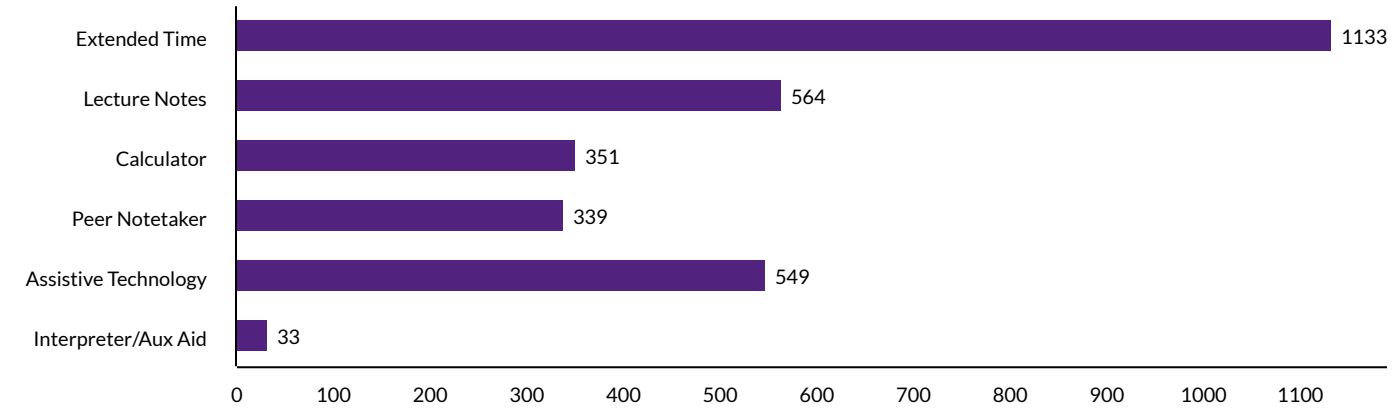
Enrolled  
Part-time

77%

Top-5 Primary Disabilities, by Semester



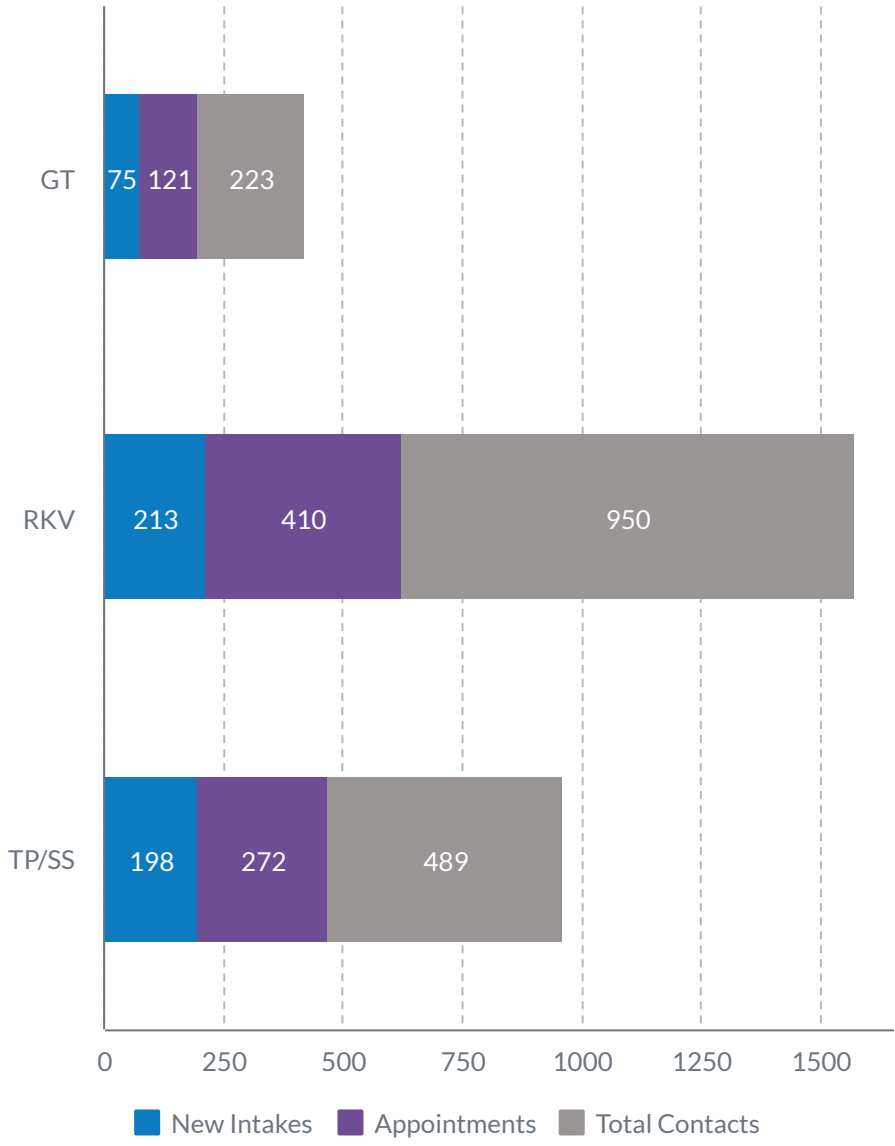
Top Student Accommodations, SP 2020



## POST-COVID RESPONSE

Since transitioning to remote operations in March 2020, DSS continued to provide services seamlessly to students. During the post COVID-19 period from 03/16-7/23/20, DSS documented over 2,600 contacts with students which include new intake appointments, returning student appointments, DSS general inquiries, and email contacts. The figures below do not include additional contacts involving student tutoring and assistive technology services.

DSS Contacts, period from 3/16/20-7/23/20



Total Accommodation  
Letters Sent, SP 20

1191

Previous  
period  
(SP 19)

1% ▲

DSS Email Inquiries from  
3/16-7/23/2020

1,027

Total attendees from DSS  
Virtual Information session

55

Information session  
attendee satisfaction rating,  
out of 5

4.9

DSS continues to provide innovative services to reach and support our students throughout COVID-19. Outreach efforts include virtual information sessions, a virtual new student orientation, and virtual study skills workshops. Additionally, we continue to educate the college community on disability and access issues, specifically on supporting DSS students in virtual learning. We strive to create and promote an environment that is welcoming, inclusive, free of barriers, and celebrates disability as part of our diverse College culture.