

# Achieving the Dream: Student Success Vision

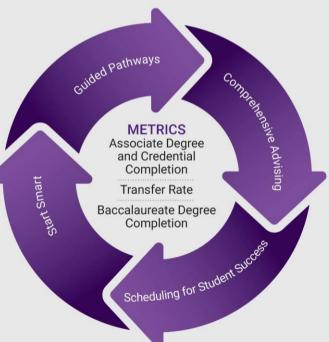
Fall 2018 Opening Meeting August 20, 2018



### STUDENT SUCCESS VISION

Through our inclusion in the Achieving the Dream network, Montgomery College will be a national model of educational excellence for all students by minimizing institutional barriers and maximizing opportunities to access, success, and completion. In a rapidly changing, competitive society, we will promote learning, equity, diversity, and cultural responsiveness to support student success and retention. Through courageous leadership, we will champion sustainable transformation through analysis of quantitative and gualitative data and involvement in a community of practice. These efforts will result in more of our students achieving their educational goals.







### **Student Success Goals**

#### 30% Degree & Certificate Completion

measured using the four-year graduation rate of the Maryland Performance Accountability Report (PAR) cohort.

COHORT	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark for Fall 2018
MEASURE POINT	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
PAR data	20%	21%	18%	21%						30%



### **Student Success Goals**

#### 50% Transfer Rate

uses the PAR cohort to measure the percentage of students transferring to a four-year school within four years of beginning at MC.

COHORT	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Benchmark for Fall 2018
MEASURE POINT	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
PAR data	47%	44%	43%	36%						50%



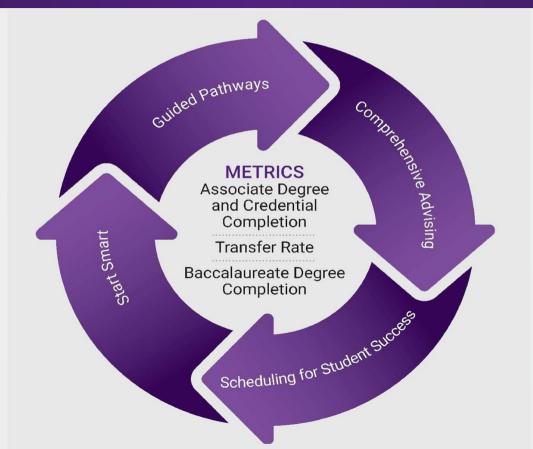
### **Student Success Goals**

#### 38% Baccalaureate Degree Attainment

uses data from the National Student Clearinghouse to track students who leave MC and complete a Baccalaureate degree within eight years of starting at MC.

COHORT	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Benchmark for Fall 2014
MEASURE POINT	2016	2017	2018	2019	2020	2021	2022
NSC Data	35%						38%







### Timeline

AY 2018-2019: Scheduling and Comprehensive Advising

AY 2019-2020: Comprehensive Advising and Start Smart

• AY 2020-2021: Start Smart and Guided Pathways



# Alignment with College Priorities

- Academic Master Plan (AMP)
- Student Affairs Master Plan (StAMP)
- MC 2020
- Middle States Self-Study



## FY 19 Priorities

- Define leading indicators and benchmarks for student success goals.
- Identify benchmarks for assessment of scheduling practices.
- Administer SENSE survey in Fall 2018 semester.
- Develop a white paper outlining the onboarding process and best practices.



## **Core and Data Team Composition**

Rotation based on priorities identified for the year

 Representation from IT, Equity and Diversity, Communications

Comprised of functional area experts

