

Chapter: ~~Educational Program~~ Academic AffairsModification No. 0012Subject: Academic Affairs ~~Philosophy, Purposes,~~ and Program CommitmentsI. Philosophy

~~Montgomery College is founded on the principle that the vitality of American society and the advancement of its the quality of life of its members depend on require the sustained development of the capacities and abilities of all persons in order that they may realize their individual potential. goals and best contribute to the common welfare. Montgomery Accordingly, the College is committed to educational programs that advance personal growth and civic contribution. was established and continues to be developed on the basis of this principle.~~

II. The College ~~is committed~~ strives to providing ~~offer an enriching and comprehensive personal learning that actively engages experience to~~ students, faculty, staff, and ~~the~~ broader community. At our core, we believe in fostering a sense of belonging by ensuring access and welcoming all individuals into a diverse and inclusive community. We are dedicated to The national, international, and ethnic heritage of the community ensuring that every person receives the support they need to succeed and complete their educational journey with purpose and impact. We uphold excellence and integrity in our teaching and service duties, striving to meet the highest standards in our learning environments and curricula. as reflected in the student body contributes to the learning experience, offering a unique opportunity for students to increase their interest in and appreciation of diverse cultures. Encouragement of such intercultural understanding enhances the ability to appreciate individual differences and to communicate ideas for solving local, national, and international problems.

~~The College as an educational resource center, is committed to extend its services into the community and to lend assistance in the search for solutions to community problems. In providing these services, the College acknowledges its responsibility and desire to participate actively with public, private, civic, and governmental agencies.~~

III. Through deeply situated student focused partnerships with educational entities, business and industry, and community organizations, the College responds with purpose and intentionality to educational, social, and economic challenges.

IV. The College is committed to educational programs that ensure post-completion success, advance personal growth, equity, inclusion, social justice, and civic contribution, and regularly reviews and renews its catalog of educational programs with a critical lens which focuses on effecting transformation at scale.

V. The College provides exceptional comprehensive educational experiences for students, faculty, staff, and the broader community, provides students with support that authentically aligns with their need, and regularly renews programs and curricula to ensure currency and relevance.

II. Purposes

VI. Montgomery College is a ~~public, multicampus,~~ comprehensive community college established and supported by Montgomery County and the State of Maryland for the

primary purpose of providing accessible, high-quality education, appropriate and essential education and training that prepares out students for post-completion success in the workforce, at transfer institutions, and/or in their personal, social, and civic lives beyond high school. ~~The College's policies and purposes are intended to be consistent with its philosophy and with the relevant laws and regulations of the State of Maryland.~~

VII. ~~In keeping with its philosophy,~~ Montgomery College ~~has an obligation to will:~~

- A. Maintain an ~~excellent~~exceptional comprehensive educational program ~~designed to meet responsive to~~ the ~~diverse and changing~~ educational, social, economic, and cultural needs of the community.
- B. Maintain ~~an~~ open admissions ~~policy programs~~ which shall provide educational opportunities for all ~~eligible citizens who desire to enroll, regardless of their educational background, ranging from those with exceptional high school records to those who lack a high school diploma.~~
- C. Maintain ~~Continue~~ its commitment to ~~an~~ equal opportunity ~~/affirmative action in~~ student admissions and other student-related policies and procedures, in accordance with Policy 41002: Equal Education and Non-Discrimination Policy. ~~program. The College widely publicizes its programs and services and seeks out and encourages admittance of those whose background might otherwise have precluded development of a desire for self-improvement at the college level. The College assures equal opportunity to all in the admissions process, in student financial assistance, in other student services and procedures, and in employment, without regard to age, sex, race, color, handicap, religious belief, or national origin.~~
- D. Promote ~~Require and facilitate~~ high quality standards for academic performance and foster a culture of sustained, rigorous intellectual engagement in alignment with the College's mission of access, discipline.
- E. Provide ~~student~~ instructional and ~~nonacademic co-curricular support~~ services designed to assist students in their educational development, ~~in their~~ determination of ~~realistic their~~ educational goals, and in the ~~ir~~ achievement of the ~~ose~~ goals.
- F. Provide a supportive ~~favorable~~ learning environment ~~climate to meet the needs of a diverse student body~~ by maintaining ~~a close student teacher~~ strong student-teacher relationships, ~~individualized instruction, and above all, a~~ ensuring a faculty and administration mutually committed to providing quality educational experiences and instruction and continued improvement in teaching methods research, and application of inclusive, culturally responsive, and equity-focused instructional methods that meet the needs of diverse learners.
- ~~G.~~ ~~Build into the framework of College programs and curriculums: (1) A recognition that many problems and ideas are global in scope, and (2) an appreciation of the intercultural variances and richness within and beyond our own community.~~
- G.H. Provide for professional growth opportunities for the College's faculty, administrators, and staff designed to support and improve educational programs and student success outcomes.

~~H.~~ Take a data-driven informed approach to ~~C~~continually reviewing the College's programs and services in order to provide high quality educational al experiences in the most effective and ~~economical~~fiscally prudent manner.

Through the implementation of these policies, Montgomery College endeavors to provide an educational environment ~~for each student to:~~that contributes to the creation of a college-going culture and ensures students receive educational experiences of economic, social and community impact such that they are able to discover their passions and unlock their potential to transform lives, enrich the community, and change the world.

~~A. — Accurately and open-mindedly appraise people, goals, abilities, achievements, values, and behavior and to make decisions and base his/her conduct on such appraisals.~~

~~B. — Expand knowledge, understanding, and appreciation of the world.~~

~~C. — Develop the skills and basic intellectual qualities required for productive participation in further higher education experiences, continuing education, work with occupational proficiency, and to enjoy life as a mature person.~~

~~D. — Develop social responsibilities and leadership characteristics and to learn the economic, political, and social frameworks of our county, state and nation in order to establish a firm foundation for effective participation in a democratic society.~~

~~III. — Program Commitments~~

~~— Consistent with its philosophy, policies, and purposes, Montgomery College offers a high quality educational program which includes:~~

~~A. — Curricula preparing students for transfer to upper-division degree studies at universities and other colleges.~~

~~B. — Technical and semiprofessional curricula for students wishing to prepare for immediate employment.~~

~~C. — A broad-based general educational curriculum upon which students with undecided objectives can build.~~

~~D. — Credit and noncredit courses which may be utilized for enhancing employment, reemployment, retraining, and exploring interests in various professional and semiprofessional fields.~~

~~E. — A community services program which extends the resources of the College into the community.~~

~~F. — Forums, lectures, short courses, concerts, dramatic productions, art exhibits, athletics, and other activities, the purpose of which is to add balance to the total instructional program of the College.~~

~~G. — Academically and also vocationally oriented counseling services.~~

~~H. — A program designed to identify and help remedy students' academic deficiencies.~~

~~I. — An early placement program for qualified high school seniors wishing to supplement their~~

~~secondary school courses and/or accelerate their college studies.~~

~~J. An honors program for students of outstanding ability.~~

~~K. An extensive summer program for students enrolled at the College, for undergraduates from other institutions, and for high school graduates who wish to begin their college studies.~~

~~In all of the above programs and services, aimed at the development of the intellectual and cultural interests of its students, the College strives to be a vital multicampus, educational and cultural center of the community.~~

~~VIII. The Board of Trustees authorizes the president to establish any procedures necessary to implement this policy~~

Board Approval: June 26, 1978; DATE.
