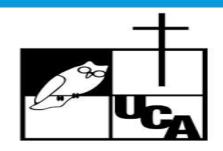
# Global Classrooms Exchange between UCA (Universidad Centroamericana "Simeón Cañas") and Montgomery College

- Spanish 102 (Spring 2019) accelerated Z course at Germantown.
- Spanish 102 (Spring 2019) regular class at Rockville.





## María Nidia Umaña Universidad Centroamericana "Simeón Cañas"







- Women's Studies
- Urban Sociology
- Different schedules led to an asynchronous exchange.

## **Initial Facebook post**

#### **Introduction Post:**

- 1. ¿Cómo te llamas? (What is your name?)
- 2. ¿Cuántos años tienes? (How old are you?)
- 3. ¿Cuál es tu pasatiempo favorito? (What is your favorite hobby?

\*\*Access to a computer room was crucial as part of the exchange\*\*







## **Second Facebook post**



#### Josefina Estrada

April 8 at 6:27 PM

#### La urbanización

En esta segunda semana desde el martes 15 al martes 23 de abril sería la DISCUSIÓN a partir de un Livestream o un video de la ciudad en donde viven en torno a 6 preguntas. Las preguntas #5 y #6 son mandatorias, pero tienen la opción de escoger una pregunta más del #1-4.

- 1. Describe tu ciudad (condado):
- 2. ¿Qué edificios representan tu ciudad? ¿Por qué son importantes?
- 3. ¿Qué grupos sociales viven en la ciudad? ¿En qué parte de ciudad viven? ¿Existen problemas de segregación urbana?
- 4. ¿Qué tipo de transporte hay?
- 5. ¿Qué actividades hiciste la semana pasada?
- 6. Contrasta algunos elementos entre la sociedad urbana en El Salvador y Estados Unidos.



Based on a Livestream or a video of the city where you live in. Questions#5 y #6 were mandatory, but students had the option to choose one more question from #1-4.

- 1. Describe your city (county)
- 2. What buildings represent your city? Why are they important?
- 3. What social groups live in your city? What area of the city do they live in? Do segregation problems exist in your city?
- 4. What type of transportation is there?
- 5. What activities did you do last week?
- 6. Contrast some elements between urban society in El Salvador and the United States

<u> https://www.facebook.com/groups/408692476357170/</u>

## **AACU Global Competency**

### **Perspective Taking**

<u>Milestone 1</u>: Identifies multiple perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical).

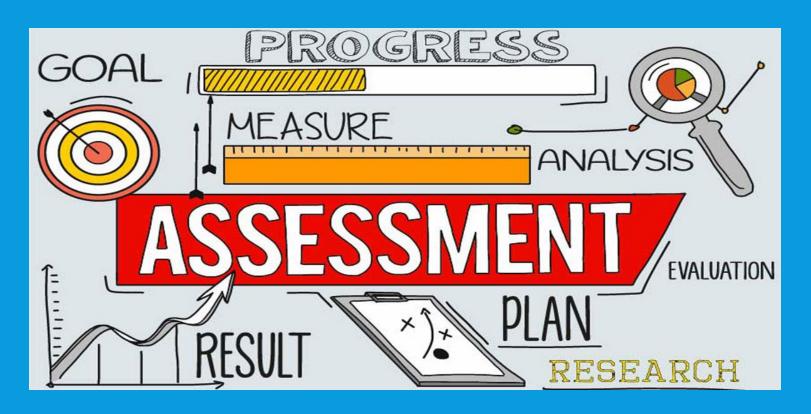
# **Global Learning Outcome**

Identify elements of urban society in El Salvador and the United States in the target language.



## **Assessment**

- 1. Facebook graded discussion posts: Vocabulary, grammar (1 question in the past tense), global learning milestone, video and use of the target language.
- 2. Graded composition that included city vocabulary, the past tense and the global learning milestone.



# Pre and post encounter student assessments

- 1. Pre-survey
- 2. Post-survey



## **Pre-survey**

1. What are your impressions of Salvadorans?

I know nothing about their culture.

I don't know enough to have an opinion.

I didn't know that people had access to college education.

I know it is in South America ©

Beautiful, fun and dangerous.

Gang members, violence, murder, high crime rate in the urban area.

They believe the average American is spoiled.

Very nice people. My best friend is from El Salvador.

They are smart and work hard for what they want.

**Poor** community.



2. If you could ask a Salvadoran anything about his/her life, what would you want to know?

What would you like to see change within your country?

What do Salvadorians think will help improve El Salvador?

What is it like living in El Salvador

What is an aspect of life in E. S. that has a major impact on your day to day life that is rarely if ever talked about?

What does the future look like for you?

How is it different there compared to the United States?

What are society norms/taboos?

How bad the gang violence and threats affect daily life?

What is everyday life like (traditional dishes)? Very conscious of not trying to insult/offend anyone in the exchange.

## Presenting material in class

- 1. PowerPoint on the University of Central America/ Liberation theology.
- 2. Presentation on urban life in El Salvador.
- 3. Discussions on the prison system in El Salvador.









# Things to keep in mind for the next exchange

- 1. To be flexible. Take into account holidays and class schedules.
- 2. Date of initial post: Friday April 16th
- 3. Date for Livestream or video: Monday April 29th Saturday May 4th