WHY IS THIS IMPORTANT TO NURSING?

- Cultural competence is an end of program student learning outcome
- Nurses in this area work with an international patient population
- Students indicate a desire to work abroad
- Public health concerns around the world impact the US, ex. Ebola
NURS 121 PHYSICAL ASSESSMENT

- Students learn to assess in a holistic manner
- This requires understanding of the patient’s social dimension, emotional dimension, cultural dimensions
- Go beyond:
  - what religion are they?
  - What foods can they not eat?
  - What clothing do they wear?
NEW CONTENT

- Cultural factors that impact health
- Resources of information

"I told you we could find the answer on the Internet: The Hudson River was named after the Hudson Brothers, Bill, Mark, and Brett, a lively music-comedy-variety act from the 1970s, loosely patterned after the antics of The Beatles, Monkees, and Three Stooges."

To get to a handout that will give you an overview of beginning the research process as well as some useful library resources and tips that you can use. Remember, in addition to books and databases, don’t forget to make use of additional resources available from the library including your librarians!
NEW GLOBAL LEARNING OUTCOMES

• To analyze individual and cultural differences and how they impact the patient’s health and the patient’s perception of health.

• To customize strategies of assessment and care of a patient with their particular cultural preferences and influences as guidance.
ASSIGNMENT

• Please research one cultural tradition or norm related to health or illness. Provide the citation and a short summary of your research article or articles. Then in at least 200 words address how this will impact your nursing care when implementing an assessment on a patient from this cultural background.

• Address two other postings as to how you can see this information applying or implicated in the care of another patient from a different cultural heritage.

• An imbedded librarian will be available to help with finding applicable research.
The Global Humanities Fellowship has helped me develop two projects. One is a module in my Nursing 121 course. Second it has helped me further develop a study abroad proposal to take nursing students to Haiti to provide and work along side community health workers.

Having the time and input from various faculty, from various disciplines has allowed me the mental space and inspiration to look at the curriculum in a different light. So often we get bogged down by the various demands of teaching that we only see the challenges of meeting our normal deadlines. This time, with other faculty, has allowed us to think, learn, consider new models, and dream a little. This infuses joy and energy into my teaching. I am very happy to have had this time to work, think, play and develop new skills and teaching tools.