Informational, innovative, and inspiring courses to help early childhood educators foster their love of learning and improve their instructional skills.
## Workforce Development and Continuing Education
### Fall 2021: Class Schedule at a Glance

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course #</th>
<th>CRN #</th>
<th>Day(s)</th>
<th>Date(s)</th>
<th>Time</th>
<th>Campus</th>
<th>Pg.</th>
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<tbody>
<tr>
<td><strong>Child Development</strong></td>
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<tr>
<td>Child Growth and Development</td>
<td>ECH205</td>
<td>24478</td>
<td>T, R</td>
<td>9/9–10/28</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
<td>4</td>
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<tr>
<td>Child Growth and Development</td>
<td>ECH205</td>
<td>24479</td>
<td>M, W</td>
<td>9/13–11/1</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td><strong>Community</strong></td>
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<tr>
<td>Building Partnerships with Families</td>
<td>ECH195</td>
<td>24453</td>
<td>T</td>
<td>11/9</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
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<tr>
<td><strong>Curriculum</strong></td>
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<tr>
<td>SEFEL Infants and Toddlers/MODULE I <em>NEW</em></td>
<td>ECH358</td>
<td>24481</td>
<td>T, R</td>
<td>9/28–9/30</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>STEM Curriculum Overview: Introduction to PEPP</td>
<td>ECH298</td>
<td>24492</td>
<td>W</td>
<td>9/29</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
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<tr>
<td>Infants and Toddlers Development and Curriculum Planning</td>
<td>ECH208</td>
<td>25151</td>
<td>T, R</td>
<td>10/5–11/23</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Lesson Planning for ECE</td>
<td>ECH354</td>
<td>24452</td>
<td>T, R</td>
<td>10/19–10/21</td>
<td>7 p.m.–9 p.m.</td>
<td>DL</td>
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<tr>
<td>High Quality Classroom Environments <em>NEW</em></td>
<td>ECH357</td>
<td>25155</td>
<td>M, W</td>
<td>10/18–10/20</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Working with Mixed Age Groups</td>
<td>ECH255</td>
<td>24461</td>
<td>W</td>
<td>10/27</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
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<tr>
<td>Planning Curricula for Child Care</td>
<td>ECH207</td>
<td>24480</td>
<td>T, R</td>
<td>11/2–12/23</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Planning Curricula for Child Care</td>
<td>ECH207</td>
<td>24481</td>
<td>M, W</td>
<td>11/13–12/22</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Making STEM Visible</td>
<td>ECH296</td>
<td>24457</td>
<td>R</td>
<td>12/2</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
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<tr>
<td><strong>Health, Safety, and Nutrition</strong></td>
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<tr>
<td>Health and Safety Training</td>
<td>ECH305</td>
<td>24470</td>
<td>S</td>
<td>9/25</td>
<td>9 a.m.–2:30 p.m.</td>
<td>DL</td>
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<tr>
<td>SIDS and SBS Prevention</td>
<td>ECH294</td>
<td>24491</td>
<td>W</td>
<td>9/29</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Medication Administration Training</td>
<td>ECH257</td>
<td>24482</td>
<td>S, S</td>
<td>10/2–10/9</td>
<td>9 a.m.–1 p.m.</td>
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<tr>
<td>Emergency Preparedness Training</td>
<td>ECH172</td>
<td>25257</td>
<td>S</td>
<td>11/13</td>
<td>9 a.m.–3 p.m.</td>
<td>DL</td>
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<tr>
<td>Common Infectious Diseases in Child Care Settings</td>
<td>ECH356</td>
<td>34456</td>
<td>S</td>
<td>11/20</td>
<td>9:30 a.m.–12:30 p.m.</td>
<td>DL</td>
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<tr>
<td>Medication Administration Training</td>
<td>ECH257</td>
<td>24483</td>
<td>S</td>
<td>12/4–12/11</td>
<td>9 a.m.–1 p.m.</td>
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<tr>
<td><strong>Professionalism</strong></td>
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<tr>
<td>Child Development Associate (CDA) Credential Assessment Preparation</td>
<td>ECH132</td>
<td>24525</td>
<td>S</td>
<td>10/2–11/6</td>
<td>9 a.m.–2 p.m.</td>
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<tr>
<td>Communications Skills for Child Care Professionals</td>
<td>ECH170</td>
<td>24485</td>
<td>S</td>
<td>10/30–11/6</td>
<td>9 a.m.–1:30 p.m.</td>
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<td><strong>Special Needs</strong></td>
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<tr>
<td>Including All Children and the ADA</td>
<td>ECH271</td>
<td>24484</td>
<td>S</td>
<td>10/16</td>
<td>9:30 a.m.–12:30 p.m.</td>
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<tr>
<td>Special Needs-Special People</td>
<td>ECH119</td>
<td>24467</td>
<td>M, F</td>
<td>11/1–11/5</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Special Needs-Special People: Module II <em>NEW</em></td>
<td>ECH359</td>
<td>25267</td>
<td>M, F</td>
<td>11/15–11/19</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL</td>
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**Day Key:**
- M=Monday
- T=Tuesday
- W=Wednesday
- R=Thursday
- F=Friday
- S=Saturday

**Campus Abbreviations:**
- DL=Distance Learning
- R=Rockville Campus

Structured Remote classes will meet at a designated meeting date and time with the possibility of transition to in-person classroom teaching.
### Educación Infantil

<table>
<thead>
<tr>
<th>Nombre del curso</th>
<th># Curso</th>
<th># CRN</th>
<th>Dias</th>
<th>Fechas</th>
<th>Horas</th>
<th>Campus</th>
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<tr>
<td><strong>Currículo</strong></td>
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<tr>
<td>Desarrollo y planificación de currículos para bebés</td>
<td>ECS049</td>
<td>24965</td>
<td>S</td>
<td>9/18–11/20</td>
<td>9 a.m.–1:30 p.m.</td>
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<tr>
<td>Planificación de currículos para centros de cuidado infantil</td>
<td>ECS027</td>
<td>24497</td>
<td>M,W</td>
<td>11/3–12/22</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL 8</td>
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<tr>
<td>Ambientes de alta calidad para aulas de bebés <strong>NEW</strong></td>
<td>ECS124</td>
<td>24972</td>
<td>T,R</td>
<td>11/9–11/11</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<td><strong>Desarrollo infantil</strong></td>
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<tr>
<td>Crecimiento y desarrollo infantil</td>
<td>ECS023</td>
<td>24496</td>
<td>M,W</td>
<td>9/13–11/1</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL 8</td>
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<tr>
<td>Filosofía del método de enseñanza Montessori</td>
<td>ECS088</td>
<td>24967</td>
<td>S</td>
<td>10/12</td>
<td>9 a.m.–1 p.m.</td>
<td>DL 8</td>
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<tr>
<td>Método Montessori de lectoescritura</td>
<td>ECS089</td>
<td>24968</td>
<td>S</td>
<td>10/30</td>
<td>10 a.m.–1 p.m.</td>
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<tr>
<td>Matemáticas según el método Montessori</td>
<td>ECS090</td>
<td>24969</td>
<td>S</td>
<td>12/4</td>
<td>9 a.m.–1 p.m.</td>
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<td><strong>Necesidades especiales</strong></td>
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<tr>
<td>Comunicación con el niño autista</td>
<td>ECS092</td>
<td>24970</td>
<td>S</td>
<td>10/2</td>
<td>9:30 a.m.–1 p.m.</td>
<td>DL 8</td>
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<td><strong>Profesionalidad</strong></td>
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<td>Preparación para la credencial de desarrollo infantil (CDA)</td>
<td>ECS028</td>
<td>24498</td>
<td>S</td>
<td>10/2–11/6</td>
<td>9 a.m.–2 p.m.</td>
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<tr>
<td>Técnicas de comunicación</td>
<td>ECS042</td>
<td>24964</td>
<td>T,R</td>
<td>11/30–12/7</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>DL 9</td>
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<tr>
<td><strong>Salud, seguridad, y nutrición</strong></td>
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<tr>
<td>Administración de medicamentos</td>
<td>ECS115</td>
<td>24499</td>
<td>S</td>
<td>9/18 9/26</td>
<td>9 a.m.–1 p.m. 9–11 a.m.</td>
<td>DL R</td>
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<td>Administración de medicamentos</td>
<td>ECS115</td>
<td>24500</td>
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<td>11/6 11/13</td>
<td>9 a.m.–1 p.m. 9–11 a.m.</td>
<td>DL R</td>
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<tr>
<td>Preparación para emergencias</td>
<td>ECS063</td>
<td>24966</td>
<td>M,W</td>
<td>12/6–12/8</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Salud y seguridad</td>
<td>ECS110</td>
<td>24971</td>
<td>T,R</td>
<td>12/14–12/16</td>
<td>7 p.m.–9:30 p.m.</td>
<td>DL 9</td>
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For more information in English and Spanish, please visit: [www.montgomerycollege.edu/wdce](http://www.montgomerycollege.edu/wdce) or call and/or email
Nelida Andres: 240-620-1069
nelida.andres@montgomerycollege.edu.
Carolina Fernandez: 240-618-0610
carolina.fernandez@montgomerycollege.edu

National Child Development Associate (CDA) Credential
Our classes meet the National Child Development Associate (CDA) Credential 120 hour training and the Continuing Education Unit requirements for Credential Renewal. For information about CDA credentialing, go to [www.cdacouncil.org](http://www.cdacouncil.org).
Classes fulfill the Maryland State Department of Education requirements.
Child Development

Child Growth and Development
Learn the principles of child growth and development necessary for working in programs that serve children from infancy through age eight. Social, emotional, physical, and intellectual development of young children and the implications of these areas of growth and development on group care are emphasized. This class provides the first 45 of the 90 classroom hours needed to become a teacher in programs licensed by the MSDE Office of Child Care Licensing. For the second 45 hours, see Planning Curricula for Child Care. (4.5 CEUs) Textbook required at first class. Beginnings and Beyond, 10th Edition. TWA

Course: ECH205  45 Hours
$125 + $225 fee = $350; NMR add $160

Online: Structured Remote
CRN#: 24478  15 Sessions  T R
9/9-10/28  6:30-9:30 p.m.
CRN#: 24479  15 Sessions  M W
9/13-11/1  6:30-9:30 p.m.

SEFEL Infants and Toddlers Mod. 1: Social Emotional Development within the Context of Relationships NEW
Gain strategies to support key elements of the SEFEL Pyramid Model (Social Emotional Foundations for Early Learning) such as building positive relationships, implementing classroom preventative challenging behavior practices, and teaching young children the appropriate skills to manage their emotions in social situations. (0.6 CEUs) TWA

Course: ECH358  6 Hours
$25 + $50 fee = $75; NMR add $50

Online: Structured Remote
CRN#: 25156  2 Sessions  T R
9/28-9/30  6:30-9:30 p.m.

Community

Building Partnerships with Families
Join us as we highlight key techniques for building strong connections with families, which are linked to early education program success. (0.3 CEUs) TWA

Course: ECH195  3 Hours
$21 + $34 fee = $55; NMR add $50

Online: Structured Remote
CRN#: 24453  1 Session  T
11/9  6:30-9:30 p.m.

Curriculum

High Quality Classroom Environments for Infant and Toddlers NEW
Understand the concept of high-quality classroom environments. Develop strategies to set up Infants and Toddlers environments to promote social-emotional, physical, and intellectual development. (0.6 CEUs) TWA

Course: ECH357  6 Hours
$25+ $50 fee = $75; NMR add $50

Online: Structured Remote
CRN#: 25155  2 Sessions  M W
10/18-10/20  6:30-9:30 p.m.

Infant and Toddler Development and Curriculum Planning
Learn the theory and practice of caring for infants and toddlers in a group setting. Topics include significance of the early years; learning and development in infants and toddlers; appropriate activities and interactions; and the health, safety, and nutritional needs of infants and toddlers. (4.5 CEUs) TWA

Course: ECH208  45 Hours
$125 + $225 fee = $350; NMR add $160

Online: Structured Remote
CRN#: 25151  15 Sessions  T R
10/5-11/23  6:30-9:30 p.m.

Lesson Planning for ECE
Create lesson plans that allow students to reach mastery. Topics include context for learning, instructional delivery, and evaluation of the lesson plan. (0.4 CEUs) TWA

Course: ECH354  4 Hours
$30 + $38 fee = $68; NMR add $50

Online: Structured Remote
CRN#: 24452  2 Sessions  T R
10/19-10/21  7-9 p.m.

Structured Remote (SR) are scheduled on specific days and at specific times. Students meet as a class remotely through Zoom or Blackboard Collaborate; instructors will tell students which software to use. Students complete reading and assignments according to the course schedule. Class sessions take place in real time, and the instructor leads course sessions.
Making STEM Visible (Module 2)
How do we as educators document STEM learning in the classroom? In this course, we will provide an interactive workshop in the planning and design of STEM activities for teachers. (0.3 CEUs) TWA
Course: ECH296 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24457 1 Session R
12/2 6:30-9:30 p.m.

Planning Curricula for Child Care
This course provides you with principles of curriculum planning for programs serving children from infancy through age five. Activities, methods, and materials appropriate to the areas of curriculum in an early childhood program are emphasized. Attention is given to staff and parent communication and community resources. This course provides the second 45 of the 90 classroom hours needed to become a teacher in programs licensed by the MSDE Office of Child Care Licensing. Prerequisite: Students must complete Child Growth and Development prior to registering for this course. (4.5 CEUs) TWA
Course: ECH207 45 Hours
$125 + $225 fee = $350; NMR add $160
Online: Structured Remote
CRN#: 24480 15 Sessions T R
11/2-12/23 6:30-9:30 p.m.
No class 11/25, 11/25
CRN#: 24481 15 Sessions M W
11/3-12/22 6:30-9:30 p.m.

STEM Curriculum Overview: An Introduction to PEEP
Meet PEEP, Quack, and Chirp of the popular PEEP series! This course will introduce educators and families to a successful STEM curriculum. Learn to navigate, adapt, and implement this successful STEM online program in the classroom, home, or community. (0.3 CEUs) TWA
Course: ECH298 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24492 1 Session W
9/29 6:30-9:30 p.m.

Working with Mixed Age Groups
Learn age-appropriate activities for infants and toddlers, preschoolers, and school-aged children. The discussion will include safety concerns, open-ended projects to engage children of various ages, and basic developmental milestones. (0.3 CEUs) TWA
Course: ECH255 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24461 1 Session W
10/27 6:30-9:30 p.m.

Health, Safety, and Nutrition

Common Infectious Diseases in Child Care Settings
Learn the signs and symptoms of infectious illnesses and how to prevent their spread in childcare settings. We will cover infection period and exclusion criteria as well as what diseases need to be reported to MSDE. (0.3 CEUs) TWA
Course: ECH356 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24456 1 Session S
11/20 9:30 a.m.-12:30 p.m.

Health and Safety Training
This class meets the health and safety training required by MSDE. It will provide an overview of basic health and safety best practices and requirements in 13 topic areas.(0.5 CEUs) TWA
Course: ECH305 5 Hours
$20 + $40 fee = $60; NMR add $50
Online: Structured Remote
CRN#: 24470 1 Session S
9/25 9 a.m.-2 p.m.

Early Childhood Education Club
Advance Child Care Teachers Towards Completion (ACCTTC)
The purpose of the Early Childhood Education club is to help students reach their goals to be early childhood educators by networking with one another, serving the early childhood community, and building hands on experiences with young children. Earn PAUs.
Meetings are on the first Friday of each month during the academic year on the Rockville Campus at 7:00 p.m.
Membership in the ECE Club is open to all MC students. For more information visit: https://www.montgomerycollege.edu/academics/abeess/school-of-education/early-childhood-education-club.html.
Medication Administration Training
Gain skills to administer medications safely to children in child care centers and family child care homes, and learn to provide special care arrangements for children with asthma and allergies. Topics include practices and procedures for administering over-the-counter and prescription medications to children, including asthma and allergies medications. Instruction is provided by qualified health professionals. (0.6 CEUs) TWA

**Course: ECH257  6 Hours**
$41 + $54 fee = $95; NMR add $50

**Hybrid (Online & Face to Face)**
- CRN#: 24482 2 Sessions S
  - 10/2-10/9 9 a.m.-1 p.m.
  - 10/2 4 hours via Zoom and 10/9 2 hours face to face at the Rockville Campus.
- CRN#: 24483 2 Sessions S
  - 12/4-12/11 9 a.m.-1 p.m.
  - 12/4 4 hours via Zoom and 12/11 2 hours face to face at the Rockville Campus.

SIDS and SBS Prevention
Learn to recognize and prevent SBS as well as SIDS. What precautions to take in order to prevent SIDS. (0.3 CEUs) TWA

**Course: ECH294  3 Hours**
$21 + $34 fee = $55; NMR add $50

**Online: Structured Remote**
- CRN#: 24491 1 Session W
  - 9/29 6:30-9:30 p.m.

Professionalism

Child Development Associate (CDA) Credential Assessment Preparation
Prepare for the CDA Professional Portfolio following the directives established by the Council for Professional Recognition in DC as well as review the different CDA subject areas. **Prerequisite:** Must complete ECH205 and ECH207 or ECH208 prior to registering for this course. (3.0 CEUs) TWA

**Course: ECH132  30 Hours**
$110 + $190 fee = $300; NMR add $160

**Online: Structured Remote**
- CRN#: 24525 6 Sessions S
  - 10/2-11/6 9 a.m.-2 p.m.

Communication Skills for Child Care Professionals
Develop strong communication skills when working in a child care center. Topics include speaking, writing, interpersonal communication strategies, and critical techniques, with a focus on communication with parents and coworkers, and communication issues within a typical child care day. (0.9 CEUs) TWA

**Course: ECH170  9 Hours**
$50 + $77 fee = $127; NMR add $120

**Online: Structured Remote**
- CRN#: 24485 2 Sessions S
  - 10/30-11/6 9 a.m.-1:30 p.m.

Emergency Preparedness Training
Learn how to handle emergency situations beyond the everyday bumps and bruises that occur in child care settings. The class focuses on development of a comprehensive and specific written emergency plan to follow in the event of a local, state, or national emergency. This plan may be developed for center-based care settings and family child care homes. (0.6 CEUs) TWA

**Course: ECH172  6 Hours**
$30 + $38 fee = $68; NMR add $50

**Online: Structured Remote**
- CRN#: 25257 1 Session S
  - 11/13 9 a.m.-3 p.m.

Special Needs

Including All Children and the ADA
This course provides essential information that every child care and education professional needs to know about the requirements of the Americans with Disabilities Act (ADA). Go beyond the definition of ADA to learn inclusionary best practices, strategies and resources for implementing an early childhood or school age environment that is inclusive to all children and families. (0.3 CEUs) TWA

**Course: ECH271  3 Hours**
$21 + $34 fee = $55; NMR add $50

**Online: Structured Remote**
- CRN#: 24484 1 Session S
  - 10/16 9:30 a.m.-12:30 p.m.
Special Needs—Special People
Learn about the care needs of these children, legal issues, communicating and collaborating with families, environmental adaptations, preventing and managing challenging behaviors, monitoring individual child progress, supporting language and emergent literacy, collaborating with disability specialist and paraprofessional's and child and family advocacy. (0.6 CEUs) TWA

Course: ECH119 6 Hours
$30 + $38 fee = $68; NMR add $50

Online: Structured Remote
CRN#: 24467 2 Sessions M F
11/1-11/5 6:30-9:30 p.m.

Special Needs/Special People: Module II NEW
Learn some more about the care needs of special needs children, legal issues, communicating and collaborating with families, environmental adaptations, preventing and managing challenging behaviors, monitoring individual child progress, supporting language and emergent literacy, collaborating with disability specialist and paraprofessional's and child and family advocacy. (0.6 CEUs)

Course: ECH359 6 Hours
$20 + $50 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 25267 2 Session M F
11/15-11/19 6:30-9:30 p.m.

Educación Infantil

Currículo

Ambientes de alta calidad para aulas de bebés NEW
Analice el concepto de aulas de alta calidad y establezca estrategias para crear ambientes para bebés que promuevan el desarrollo social, emocional, físico, e intelectual. (0.6 CEUs) TWA

Course: ECS124 6 Hours
$30 + $40 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 24972 2 Sessions T R
11/9-11/11 6:30-9:30 p.m.

Desarrollo y planificación de currículos para bebés
Este curso está basado en las investigaciones más actuales así como también en teorías y prácticas para el cuidado de bebes y niños pequeños. Los topicos incluyen la importancia de los primeros años en los bebes, actividades apropiadas para desarrollar con ellos, y como mantener la seguridad, nutricion y salud de los peques. (4.5 CEUs) TWA

Course: ECS049 45 Hours
$125 + $225 fee = $350; NMR add $160

Online: Structured Remote
CRN#: 24965 20 Sessions S
9/18-11/20 9 a.m.-1:30 p.m.

Structured Remote (SR) are scheduled on specific days and at specific times. Students meet as a class remotely through Zoom or Blackboard Collaborate; instructors will tell students which software to use. Students complete reading and assignments according to the course schedule. Class sessions take place in real time, and the instructor leads course sessions.
Planificación de currículos para centros de cuidado infantil
Aprenda los principios para la planificación de currículos para guarderías de niños de 0 a 5 años. Se hará énfasis en los métodos, actividades y materiales apropiados para las diferentes áreas del currículo de cuidado infantil. Se dará una especial atención al área de comunicación entre proveedores y padres, así como se enseñará a utilizar diferentes recursos comunitarios. Este curso provee las segundas 45 de las 90 horas requeridas para trabajar como profesora en centros de guarderías. (4.5 CEUs) TWA

Course: ECS027 45 Hours
$125 + $225 fee = $350; NMR add $160

Online: Structured Remote
CRN#: 24497 15 Sessions M W
11/3-12/22 6:30-9:30 p.m.

Desarrollo infantil

Crecimiento y Desarrollo Infantil
Aprenda los principios de las diferentes teorías de desarrollo y crecimiento infantil. Se cubrirá el desarrollo social, físico, emocional e intelectual de niños 0 a 8 años en programas de cuidado infantil. Este curso provee 45 de las 90 horas requeridas para trabajar como profesora en centros de guardería. Requiere el libro de texto Fundamentos segunda edición publicado por Council for Professional Recognition in Washington DC. (4.5 CEUs) TWA

Course: ECS023 45 Hours
$125 + $225 fee = $350; NMR add $160

Online: Structured Remote
CRN#: 24496 15 Sessions M W
9/13-11/1 6:30-9:30 p.m.

Filosofía del método de enseñanza Montessori
Descubra los pilares básicos del método Montessori y los materiales más populares utilizados en sus aulas con niños de 2 a 6 años. (0.4CEUs) TWA

Course: ECS088 4 Hours
$20 + $50 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 24967 1 Session S
10/2 9 a.m.-1 p.m.

Matemáticas según el modelo Montessori
En la Filosofía Montessori, los materiales con los que se trabajan las matemáticas construyen una base fuerte en el entendimiento de las cantidades y los símbolos asociados con ello. Aprenda a crear materiales y actividades de matemáticas siguiendo la disciplina Montessori. (0.4 CEUs) TWA

Course: ECS090 4 Hours
$20 + $50 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 24969 1 Session S
12/4 9 a.m.-1 p.m.

Método Montessori de lengua y lectoescritura
Conozca cómo es abordada la estimulación del área de lenguaje, como se desarrolla la escritura y la lectura bajo la perspectiva de María Montessori. Aprenda la relación entre consciencia fonológica, escritura y lectura entendida como un proceso natural que los niños descubren a partir de un ambiente enriquecido. (0.4 CEUs) TWA

Course: ECS089 4 Hours
$20 + $50 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 24968 1 Session S
10/30 9 a.m.-1 p.m.

Necesidades especiales

Comunicación con el niño autista
El autismo es un trastorno de la comunicación socio-afectiva con conductas atípicas. En esta clase aprenderá a como propiciar y promover la comunicación con niños autistas y lograr el uso de alternativas a través de diferentes métodos. (0.4 CEUs) TWA

Course: ECS092 4 Hours
$20 + $50 fee = $70; NMR add $50

Online: Structured Remote
CRN#: 24970 1 Session S
10/2 9 a.m.-1 p.m.
**Profesionalidad**

**Preparación para la credencial de desarrollo infantil**
Este curso le ayudará a preparar la carpeta de recursos profesionales, así como repasar las áreas funcionales que comprenden la credencial de desarrollo infantil otorgada por el Consejo Profesional de Washington, D.C. **Requisito: ECS023 y ECS027 o ECS049 (3.0 CEUs) TWA**

**Course: ECS028 30 Hours**
$110 + $190 fee = $300; NMR add $160

**Online: Structured Remote**
CRN#: 24498 6 Sessions S
10/2-11/6 9 a.m.-2 p.m.

**Técnicas de comunicación**
Aprenda conceptos básicos de la comunicación. El tema a cubrir es la comunicación oral y escrita con padres y compañeros que toma lugar en el día a día de los centros de educación infantil. **(0.9 CEUs) TWA**

**Course: ECS042 9 Hours**
$50 + $77 fee = $127; NMR add $120

**Online: Structured Remote**
CRN#: 24964 3 Sessions T R
11/30-12/7 6:30-9:30 p.m.

**Salud, seguridad, nutrición**

**Administración de medicamentos**
Aprenda las prácticas y procedimientos establecidos por la Oficina del Cuidado al Menor del estado de Maryland para administrar medicamentos a niños en guarderías. También aprenderá métodos de observación, registro de datos y técnicas apropiadas de manejo. **(0.6 CEUs) TWA**

**Course: ECS069 6 Hours**
$41 + $54 fee = $95; NMR add $50

**Hybrid (Online & Face to Face)**
CRN#: 24499 2 Sessions S
9/18-9/25 9 a.m.-1 p.m.

CRN#: 24500 2 Sessions S
11/6-11/13 9 a.m.-1 p.m.

**Preparación para emergencias**
Aprenda los pasos a seguir en situaciones de emergencias y/o desastres naturales. Desarrolle un plan de emergencia detallado a seguir en caso de ser necesario. Este plan puede ser tanto para centros de educación infantil como para guarderías en casa. **(0.6 CEUs) TWA**

**Course: ECS063 6 Hours**
$20 + $50 fee = $70; NMR add $50

**Online: Structured Remote**
CRN#: 24966 2 Sessions M W
12/6-12/8 6:30-9:30 p.m.

**Salud y seguridad**
(Health and Safety Training) Obtenga una visión general de 13 áreas de salud y seguridad necesarias para cumplir con los requisitos establecidos por el departamento de educación de estado de Maryland. **(0.5 CEUs) TWA**

**Course: ECS110 5 Hours**
$30 + $38 fee = $68; NMR add $50

**Online: Structured Remote**
CRN#: 24971 2 Sessions T R
12/14-12/16 7-9:30 p.m.

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**Let Us Train Your Work Force At Your Place!**
The Early Childhood Education Department now offers more than 150 child development courses in English and 60 courses in Spanish. All of these classes meet the Maryland State Department of Education training requirements. We can individualize the content and training hours to meet your staff’s specific learning needs.

For more information, e-mail nelida.andres@montgomerycollege.edu.
Registration Options

Regardless of which registration option you select, registrants will be enrolled in the order that registration and payments are received (to avoid disappointment, register early); payment is required at the time of registration. All students must register prior to attending the first class.

Payments

Payment MUST be made IN FULL at the time of registration to avoid being deleted from the course. Complete information is required to process all registrations and payments. Further instructions for WEB, FAX, or MAIL-IN payments can be found at: www.montgomerycollege.edu/wdce/registerops.html.

Registration will not be processed without appropriate payment.

Option 1: In-Person Registration
We look forward to seeing you IN PERSON. Three of our registration areas open for in-person registration starting August 2! We will continue to monitor COVID-19 restrictions. Please visit us online for up-to-date hours and information.

A completed form with payment may be submitted in person at any of these Montgomery College Campus registration areas:

Germantown Campus
Humanities and Social Sciences Building
Room 241 and/or 243
8:30 a.m.–5 p.m. (M–F)

Rockville Campus
220 Campus Center
8:30 a.m.–5 p.m. (M–F)
8:30 a.m.–12 p.m. (S)

Takoma Park/Silver Spring Campus
230 CF, Customer Service
8:30 a.m.–5 p.m. (M–F)

***Cash payments can only be made at the Cashier’s Offices at the Germantown, Rockville, or Takoma Park/Silver Spring Campuses.

Option 2: Online (Web) Registration
A. Go to montgomerycollege.edu/wdce
B. Click on “How to Register” in the left navigation bar.
C. Click on “Register by Web.”
D. Follow the appropriate directions depending on if you are a new or returning student.

Option 3: Mail Registration
Send completed form with payment for total due to Montgomery College, WDCE, 51 Mannakee St., Rockville, MD 20850.

Option 4: Fax Registration
Fax completed form with payment information to WDCE at 240-683-6945.

Residential Policy

The following are general guidelines taken from the College policy on residency for tuition purposes. A complete copy of the policy is available in the Montgomery College Catalog.

A. Students attending Montgomery College will pay tuition according to their residency classification.

   To qualify for in-state tuition, a student must be a U.S. Citizen, Permanent Resident or have a qualifying Visa status.

B. To qualify, for tuition purposes, as a resident of the state of Maryland, legal domicile must have been maintained for a period of not less than three months prior to the first regularly scheduled class for the semester, unless you are a member of the Military covered under HB935.

C. The domicile of a person registering in a noncredit course at Montgomery College shall be considered as a person’s permanent place of abode, where physical presence and possessions are maintained, and where he/she intends to remain indefinitely.

Refund Policy

Refunds are paid at 100% for classes canceled, dropped online, or in person (using a Drop Form), prior to the start date of the class. Refunds are also paid at 100% if class is dropped prior to the Refund Date printed on your registration confirmation. DO NOT drop classes online on or after the day the class begins; you will not receive a refund. APPE students must call 240-567-7262 for refund/withdrawal instructions. Refunds for open enrollment classes will go to the registered student of record. For the Drop Form and more information, visit www.montgomerycollege.edu/wdce/register/refundpolicy.html.

Transfer Policy

To transfer from one CRN to another CRN of the same course, a letter must be received in the Admissions, Records, and Registration Office, Montgomery College, 51 Mannakee Street, Rockville, MD 20850 before the beginning date of both CRNs of the course. If you have enrolled in a co-listed course you will have only one day after the class has begun to transfer. After that, you are committed to your path for the remainder of the course. If the course has a required assessment level to be a credit student, you must first complete the assessment testing and meet the appropriate assessment level before you can change to credit status.

Tuition Installment Plan (TIP)

The Tuition Installment Plan (TIP) may allow students to pay registration charges in several payments; some restrictions apply. Each term is independent and must be enrolled in separately. A nonrefundable fee is required to participate in TIP. Students must register online during the TIP enrollment period prior to the close date indicated for each plan. Only courses with a TIP code have a tuition installment plan available. For more information go to www.montgomerycollege.edu/wdce/registerops.html.

Tuition Waiver

Only noncredit courses designated “tuition waiver applies” in each publication will be available for tuition waiver. This statement appears in each applicable course description. Only tuition is waived; required fees must be paid by the student. Documents must be received at time of registration.

Senior Tuition Waiver (TWA): Maryland residents 60 years or older by the start date of the class may have tuition waived.

Disability Tuition Waiver: Please go to montgomerycollege.edu/wdce/register/disabilitywaiver.html for information.

Room Numbers

Room numbers will be printed on your registration receipt for classes held on our Campuses. Please be sure to keep the receipt for your records. Room numbers can also be found online.

Day Designation

| M | Monday |
| T | Tuesday |
| W | Wednesday |
| R | Thursday |
| F | Friday |
| S | Saturday |
| U | Sunday |

Key to Codes

| TWA | Senior Tuition Waiver Applies |
| NMR | Non-Maryland Resident |
| CoL | Colisted |
| TIP | Tuition Installment Plan |
| VAA | VA-Approved |
I certify that the information on this registration is correct and complete. I am aware of and will adhere to College policies as published in the Student Handbook.

I understand that non-attendance and/or failure to file all registration changes in writing with the Admissions and Records Office does not relieve me of responsibility for tuition and fee charges incurred. I agree to abide by the policies and procedures of the College, including without limitation, the Student Code of Conduct and any payment liabilities. I hold the College harmless for any errors I have made that may affect a request for a subsequent refund or academic appeal.

_________________________________________________________     ____________________________
Student Signature Required
Date

Montgomery College is an Equal Opportunity Affirmative Action Title IX institution.

6/13/2020
Montgomery College, in partnership with Montgomery County and MCPS, is part of the Early Care and Education Initiative.

As an institution of higher education in this partnership, Montgomery College has a set amount of scholarship funds, specifically for students majoring in early childhood education, with priority given to AAS students (CDA, 1 year, AAS). This applies to all credit courses required for mentioned degrees and non-credit courses (ECH205, ECH207, ECH208, ECH132, ECS023, ECS027, ECS049, and ECS028) for the CDA.

You must work 20 or more hours per week in a center or family child care in Montgomery County and already have or have applied for the Maryland Child Development Credential.

Please email: sonia.pruneda-hernandez@montgomerycollege.edu or Nelida.andres@montgomerycollege.edu with any questions you may have and/or if you need any further assistance.