Informational, innovative, and inspiring courses to help early childhood educators foster their love of learning and improve their instructional skills.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course #</th>
<th>CRN #</th>
<th>Day(s)</th>
<th>Date(s)</th>
<th>Time</th>
<th>Campus</th>
<th>Pg.</th>
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</thead>
<tbody>
<tr>
<td><strong>Child Development</strong></td>
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<tr>
<td>Child Growth and Development</td>
<td>ECH205</td>
<td>34380</td>
<td>T, R</td>
<td>9/5–10/24</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>HB</td>
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<tr>
<td>SEFEL Infants and Toddlers Mod. 1: Social Emotional</td>
<td>ECH358</td>
<td>24364</td>
<td>M, W</td>
<td>9/11–9/13</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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<tr>
<td>Development within the Context of Relationships</td>
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<tr>
<td>SEFEL Infants and Toddlers Module 2: Responsive Routines, Environments, and</td>
<td>ECH361</td>
<td>24146</td>
<td>M, W</td>
<td>10/23–10/25</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Targeted Strategies</td>
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<td><strong>Community</strong></td>
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<tr>
<td>Multiculturality in ECE Settings</td>
<td>ECH332</td>
<td>24365</td>
<td>R</td>
<td>11/11</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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<tr>
<td><strong>Curriculum</strong></td>
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<tr>
<td>Using Books to Support Preliteracy Skills and Language Development</td>
<td>ECH363</td>
<td>24145</td>
<td>T</td>
<td>9/12</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
<td>4</td>
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<tr>
<td>Investigative Science for Preschoolers <strong>NEW</strong></td>
<td>ECH248</td>
<td>24362</td>
<td>W</td>
<td>9/27</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>R</td>
<td>4</td>
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<tr>
<td>Planning Curricula for Child Care</td>
<td>ECH207</td>
<td>24363</td>
<td>T, R</td>
<td>10/31–12/21</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>HB</td>
<td>4</td>
</tr>
<tr>
<td>Integrating Math and Science in Early Childhood Settings (High Level) New</td>
<td>ECH375</td>
<td>24532</td>
<td>T, W</td>
<td>11/7–11/8</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>R</td>
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<tr>
<td>STEM Curriculum Overview: An Introduction to PEEP</td>
<td>ECH298</td>
<td>24540</td>
<td>M</td>
<td>12/11</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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<tr>
<td><strong>Health, Safety, and Nutrition</strong></td>
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<tr>
<td>Medication Administration Training</td>
<td>ECH257</td>
<td>24127</td>
<td>S</td>
<td>10/14</td>
<td>9 a.m.–3:30 p.m.</td>
<td>R</td>
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<tr>
<td><strong>Professionalism</strong></td>
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<tr>
<td>Effective Staff Teamwork in Early Childhood Settings</td>
<td>ECH056</td>
<td>24126</td>
<td>S</td>
<td>9/30</td>
<td>9:00 a.m.–12 p.m.</td>
<td>R</td>
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<tr>
<td>Child Development Associate (CDA) Credential Assessment Preparation</td>
<td>ECH132</td>
<td>24125</td>
<td>S</td>
<td>9/30–10/28</td>
<td>9 a.m.–2 p.m.</td>
<td>HB</td>
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<tr>
<td>Communication Skills for Child Care Prof.</td>
<td>ECH170</td>
<td>24613</td>
<td>M, W, M</td>
<td>11/6–11/13</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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<tr>
<td><strong>Special Needs</strong></td>
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<tr>
<td>Autism vs. ADHD in Early Childhood <strong>NEW</strong></td>
<td>ECH373</td>
<td>24470</td>
<td>S</td>
<td>10/7</td>
<td>9:00 a.m.–12 p.m.</td>
<td>SR</td>
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<tr>
<td>Including All Children and the ADA</td>
<td>ECH271</td>
<td>24144</td>
<td>S</td>
<td>11/4</td>
<td>9:00 a.m.–12 p.m.</td>
<td>SR</td>
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<tr>
<td>Autism vs. ADHD in Early Childhood: Module 2 <strong>NEW</strong></td>
<td>ECH374</td>
<td>24123</td>
<td>S</td>
<td>11/11</td>
<td>9:00 a.m.–12 p.m.</td>
<td>SR</td>
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<tr>
<td><strong>Educación infantil en español</strong></td>
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<td>Desarrollo infantil</td>
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<tr>
<td>Crecimiento y desarrollo infantil</td>
<td>ECS023</td>
<td>24228</td>
<td>M, W</td>
<td>9/6–10/26</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>HB</td>
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<tr>
<td>SEFEL Infantes Módulo 1: Desarrollo socioemocional en contexto de relaciones</td>
<td>ECS133</td>
<td>24137</td>
<td>M, W</td>
<td>10/2–10/4</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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</tr>
<tr>
<td>SEFEL Infantes Módulo 2: Rutinas receptivas, entornos y estrategias específicas</td>
<td>ECS134</td>
<td>24136</td>
<td>M, W</td>
<td>12/4–12/6</td>
<td>6:30 p.m.–9:30 p.m.</td>
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<tr>
<td>Comunidad</td>
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<tr>
<td>Diversidad en el ambiente escolar</td>
<td>ECS059</td>
<td>24130</td>
<td>T</td>
<td>9/26</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
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<td>Currículo</td>
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<tr>
<td>Introducción a STEM (ciencias, tecnología, ingeniería y matemáticas)</td>
<td>ECS109</td>
<td>24128</td>
<td>S</td>
<td>10/21</td>
<td>9:00 a.m.–12 p.m.</td>
<td>SR</td>
<td>6</td>
</tr>
<tr>
<td>Alfabetización y desarrollo del lenguaje a través de los libros</td>
<td>ECS126</td>
<td>24353</td>
<td>M</td>
<td>10/30</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>SR</td>
<td>6</td>
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<tr>
<td>Planificación de currículos para centros de cuidado infantil</td>
<td>ECS027</td>
<td>24229</td>
<td>M,W</td>
<td>10/30–12/20</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>HB</td>
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<tr>
<td>Integrando matemáticas y ciencias en el aula (Nivel Avanzado) NEW</td>
<td>ECS136</td>
<td>24531</td>
<td>TR</td>
<td>12/5–12/7</td>
<td>6:30 p.m.–9:30 p.m.</td>
<td>R</td>
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</tbody>
</table>

**Necesidades especiales**

| Integrando a niños con discapacidades en el aula | ECS082 | 24142 | M | 9/18 | 6:30 p.m.–9:30 p.m. | SR | 7 |
| Necesidades especiales: Módulo 1 | ECS125 | 24129 | M,W | 11/13–11/15 | 6:30 p.m.–9:30 p.m. | SR | 7 |

**Profesionalidad**

| Administración de centros de cuidado infantil | ECS115 | 24141 | TR | 9/14–11/2 | 6:30 p.m.–9:30 p.m. | SR | 7 |
| Preparación para la credencial de desarrollo infantil (CDA) | ECS028 | 24138 | S | 11/4–12/16 | 9 a.m.–2 p.m. | HB | 8 |

**Salud, seguridad, y nutrición**

| Capacitación para proveedores de educación infantil en prevención y atención de asma, alergias y anafilaxia NEW | ECS137 | 24564 | S | 9/16 | 9 a.m.–1:15 p.m. | R | 8 |
| Administración de medicamentos | ECS069 | 24139 | S | 10/28 | 9 a.m.–3:30 p.m. | R | 7 |
| Capacitación para proveedores de educación infantil en prevención y atención de asma, alergias y anafilaxia NEW | ECS137 | 24605 | S | 12/2 | 9 a.m.–1:15 p.m. | R | 8 |

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**Child Development**

**Child Growth and Development**

Learn the principles of child growth and development necessary for working in programs that serve children from infancy through age eight. Social, emotional, physical, and intellectual development of young children and the implications of these areas of growth and development on group care are emphasized. This class provides the first 45 of the 90 classroom hours needed to become a teacher in programs licensed by the MSDE Office of Child Care Licensing. For the second 45 hours, see Planning Curricula for Child Care. (4.5 CEUs)

Textbook required at first class. Beginnings and Beyond, 10th Edition. TWA

**Course:** ECH205 45 Hours

$125 + $225 fee = $350; NMR add $160

**Hybrid (Structured Remote & Face to Face)**

CRN#: 24380 15 Sessions T R
9/5-10/24 6:30-9:30 p.m. (T: In person on the Rockville Campus) 6:30-9:30 p.m. (R: Zoom)

**SEFEL Infants and Toddlers Mod. 1: Social Emotional Development within the Context of Relationships**

Gain strategies to support key elements of the SEFEL Pyramid Model (Social Emotional Foundations for Early Learning) such as building positive relationships, implementing classroom preventative challenging behavior practices, and teaching young children the appropriate skills to manage their emotions in social situations. (0.6 CEUs) TWA

**Course:** ECH358 6 Hours

$20 + $50 fee = $70; NMR add $50

**Online: Structured Remote**

CRN#: 24364 2 Sessions M W
9/11-9/13 6:30-9:30 p.m.
SEFEL Infants and Toddlers Module 2: Responsive Routines, Environments, and Targeted Strategies
Continue learning strategies to support and implement the SEFEL Pyramid Model (Social Emotional Foundations for Early Learning) for infants and toddlers in your program. (0.6 CEUs) TWA

Course: ECH361 6 Hours
$20 + $50 fee = $70; NMR add $50
Online: Structured Remote
CRN#: 24146 2 Sessions M W
10/23-10/25 6:30-9:30 p.m.

Community

Multiculturalism in ECE Settings
Infuse multicultural content into your curriculum, classroom environment, and activities. Define culturally diverse families and how to engage those families to participate on leadership roles. (0.3 CEUs) TWA

Course: ECH332 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24365 1 Session R
11/9 6:30-9:30 p.m.

Curriculum

Integrating Math and Science in Early Childhood Settings
Review the Maryland Early Learning standards of science and math curriculum principles and how to integrate them into each planned activity. Develop your skills by creating educational and engaging activities. High level class. (0.6 CEUs) TWA

Course: ECH375 6 Hours
$30 + $40 fee = $70; NMR add $50
Rockville Campus
CRN#: 24532 2 Sessions T W
11/7-11/8 6:30-9:30 p.m.

Investigative Science for Preschoolers
Textures, multimedia, and experimental activities form the foundation of this session designed to delight and stimulate sensory awareness. You will explore developmentally appropriate strategies to engender independent experimentation and extended knowledge of the physical and biological sciences. (0.3 CEUs) TWA

Course: ECH248 3 Hours
$21 + $34 fee = $55; NMR add $50
Rockville Campus
CRN#: 24362 1 Session W
9/27 6:30-9:30 p.m.

Planning Curricula for Child Care
This course provides you with principles of curriculum planning for programs serving children from infancy through age eight. Activities, methods, and materials appropriate to the areas of curriculum in an early childhood program are emphasized. Attention is given to staff and parent communication and community resources. This course provides the second 45 of the 90 classroom hours needed to become a teacher in programs licensed by the MSDE Office of Child Care Licensing. Prerequisite: Students must complete Child Growth and Development prior to registering for this course. (4.5 CEUs) TWA

Course: ECH207 45 Hours
$125 + $225 fee = $350; NMR add $160
Hybrid (Structured Remote & Face to Face)
CRN#: 24363 15 Sessions T
10/31-12/21 6:30-9:30 p.m. (T: In person on the Rockville Campus) 6:30-9:30 p.m. (R: Zoom)
No class 11/23

STEM Curriculum Overview: An Introduction to PEEP
Meet PEEP, Quack, and Chirp of the popular PEEP series! This course will introduce educators and families to a successful STEM curriculum. Learn to navigate, adapt, and implement this successful STEM online program in the classroom, home, or community. (0.3 CEUs) TWA

Course: ECH298 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24540 1 Session M
12/11 6:30-9:30 p.m.

Using Books to Support Preliteracy Skills and Language Development
Support preliteracy skills and language development in children 0 to 5 years old. Review developmental milestones, strategies to support literacy skills, and select developmentally and culturally appropriate children’s books. (0.3 CEUs) TWA

Course: ECH363 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24145 1 Session T
9/12 6:30-9:30 p.m.

Room Numbers
Room numbers will be printed on your registration receipt for classes held on our campuses. Please be sure to keep the receipt for your records. Room numbers can also be found online.
Health, Safety, and Nutrition

Medication Administration Training
Gain skills to administer medications safely to children in child care centers and family child care homes, and learn to provide special care arrangements for children with asthma and allergies. Topics include practices and procedures for administering over-the-counter and prescription medications to children, including asthma and allergies medications. Instruction is provided by qualified health professionals. (0.6 CEUs) TWA
Course: ECH257 6 Hours
$41 + $54 fee = $95; NMR add $50
Rockville Campus
CRN#: 24127 1 Session S
10/14 9 a.m.-3:30 p.m.

Professionalism

Child Development Associate (CDA) Credential Assessment Preparation
Prepare your CDA Professional Portfolio following the directives established by the Council for Professional Recognition in DC as well as review the different CDA subject areas. Prerequisite: ECH205 and ECH207 or ECH208. Book required: CDA Competency Standards. (3.0 CEUs) TWA
Course: ECH132 30 Hours
$110 + $190 fee = $300; NMR add $160
Hybrid (Structured Remote & Face to Face)
CRN#: 24125 6 Sessions S
9/23-10/28 9 a.m.-2 p.m.
Classes on 9/23 and 10/21 are in person at the Rockville Campus

Communication Skills for Child Care Professionals
Develop strong communication skills when working in a child care center. Topics include speaking, writing, interpersonal communication strategies, and critical techniques, with a focus on communication with parents and coworkers, and communication issues within a typical child care day. (0.9 CEUs)
Course: ECH170 9 Hours
$50 + $77 fee = $127; NMR add $120
Online: Structured Remote
CRN#: 24613 3 Sessions M W
11/6-11/13 6:30-9:30 p.m.

Effective Staff Teamwork in Early Childhood Settings
Team building is critical to high productivity, good morale, and an effective workplace atmosphere. Learn strategies and techniques that will enable you to build, energize and maintain a cohesive work environment that is committed to a common mission. (0.3 CEUs) TWA
Course: ECH056 3 Hours
$21 + $34 fee = $55; NMR add $50
Rockville Campus
CRN#: 24126 1 Session S
9/30 9 a.m.-12 p.m.

Special Needs

Autism vs. ADHD in Early Childhood
Learn the definitions, characteristics, symptoms, risk indicators, similarities, and differences of both disorders during the preschool stage. (0.3 CEUs) TWA
Course: ECH373 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24470 1 Session S
10/7 9 a.m.-12 p.m.

Autism vs. ADHD in Early Childhood: Module 2
Expand your knowledge of both disorders’ characteristics, symptoms, and risk indicators in the preschool stage. (0.3 CEUs) TWA
Course: ECH374 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24123 1 Session S
11/11 9 a.m.-12 p.m.

Including All Children and the ADA
This course provides essential information that every child care and education professional needs to know about the requirements of the Americans with Disabilities Act (ADA). Go beyond the definition of ADA to learn inclusionary best practices, strategies and resources for implementing an early childhood or school age environment that is inclusive to all children and families. (0.3 CEUs) TWA
Course: ECH271 3 Hours
$21 + $34 fee = $55; NMR add $50
Online: Structured Remote
CRN#: 24144 1 Session S
11/4 9 a.m.-12 p.m.
Educación Infantil

Comunidad

Diversidad en el ambiente escolar
Obtenga las herramientas y estrategias necesarias para poder acomodar los contenidos educativos desde un enfoque alternativo atendiendo a las necesidades de aquellos individuos con características diferentes. (0.3 CEUs) TWA

Course: ECS059 3 Hours
$21 + $34 fee = $55; NMR add $50

Online: Structured Remote
CRN#: 24130 1 Session
9/26 6:30-9:30 p.m.

Currículo

Alfabetización y desarrollo del lenguaje a través de los libros
ApoYe la alfabetización y el desarrollo del lenguaje en niños de 0 a 5 años a través de los libros. Repase las metas de desarrollo, defina estrategias para apoyar la alfabetización y seleccione libros infantiles apropiados al desarrollo y la cultura de los niños. (0.3 CEUs) TWA

Course: ECS126 3 Hours
$21 + $34 fee = $55; NMR add $50

Online: Structured Remote
CRN#: 24353 1 Session
10/30 6:30-9:30 p.m.

Integrando matemáticas y ciencias en el aula
Repase los principios del currículo de ciencias y matemáticas de los estándares de aprendizaje infantil de Maryland “Maryland Early Learning Standards” y cómo integrarlo en su aula. Cree actividades educativas e interesantes. Nivel avanzado(0.6 CEUs) TWA

Course: ECS136 6 Hours
$30 + $40 fee = $70; NMR add $50

Rockville Campus
CRN#: 24531 2 Sessions
12/5-12/7 6:30-9:30 p.m.

Introducción a STEM (ciencias, tecnología, ingeniería y matemáticas)
Aprenda en qué consiste la enseñanza de STEM (ciencias, tecnología, ingeniería y matemáticas) y cómo incorporarla a su programa de educación infantil para estimular el aprendizaje científico en los niños. (0.3 CEUs) TWA

Course: ECS109 3 Hours
$21 + $34 fee = $55; NMR add $50

Online: Structured Remote
CRN#: 24128 1 Session
10/21 9 a.m.-12 p.m.

Planificación de currículos para centros de cuidado infantil
Aprenda los principios para la planificación de currículos para guarderías de niños de 0 a 8 años. Se hará énfasis en los métodos, actividades y materiales apropiados para las diferentes áreas del currículo de cuidado infantil. Se dará una especial atención al área de comunicación entre proveedores y padres, así como se enseñará a utilizar diferentes recursos comunitarios. Este curso provee las segundos 45 de las 90 horas requeridas para trabajar como profesora en centros de guarderías. (4.5 CEUs) TWA

Course: ECS027 45 Hours
$125 + $225 fee = $350; NMR add $160

Hybrid (Structured Remote & Face to Face)
CRN#: 24229 16 Sessions
10/30-12/20 6:30-9:30 p.m.
Lunes= Vía Zoom; Miércoles = En persona Rockville Campus

Room Numbers
Room numbers will be printed on your registration receipt for classes held on our campuses. Please be sure to keep the receipt for your records. Room numbers can also be found online.
Desarrollo infantil

**Crecimiento y Desarrollo Infantil**
Aprenda los principios de las diferentes teorías de desarrollo y crecimiento infantil. Se cubrirá el desarrollo social, físico, emocional e intelectual de niños 0 a 8 años en programas de cuidado infantil. Este curso provee 45 de las 90 horas requeridas para trabajar como profesora en centros de guardería. Requiere el libro de texto Fundamentos segunda edición publicado por Council for Professional Recognition in Washington DC. (4.5 CEUs) TWA

**Course:** ECS023  45 Hours
$125 + $225 fee = $350; NMR add $160

**Hybrid (Structured Remote & Face to Face)**
CRN#: 24228  15 Sessions  M W
9/6-10/25  6:30-9:30 p.m.
Lunes= Via Zoom; Miércoles = En persona Rockville Campus

**SEFEL Infantes Módulo 1: Desarrollo socioemocional en contexto de relaciones**
Adquiera estrategias para respaldar los elementos clave del modelo piramidal SEFEL (Fundamentos socioemocionales para el aprendizaje temprano). Construya relaciones positivas, implemente prácticas preventivas de comportamiento desafiante en el aula y enseñe a los niños pequeños las habilidades adecuadas para manejar sus emociones en situaciones sociales. (0.6 CEUs) TWA

**Course:** ECS133  6 Hours
$30 + $40 fee = $70; NMR add $50

**Online: Structured Remote**
CRN#: 24137  2 Sessions  M W
10/2-10/4  6:30-9:30 p.m.

**SEFEL Infantes Módulo 2: Rutinas receptivas, entornos y estrategias específicas**
Continúe aprendiendo estrategias para apoyar e implementar el modelo piramidal SEFEL (Fundamentos socioemocionales para el aprendizaje temprano) para bebés y niños pequeños en su programa. (0.6 CEUs) TWA

**Course:** ECS134  6 Hours
$30 + $40 fee = $70; NMR add $50

**Online: Structured Remote**
CRN#: 24136  2 Sessions  M W
12/4-12/6  6:30-9:30 p.m.

Necesidades especiales

**Integrando a niños con discapacidades en el aula**
Aprenda estrategias y recursos a desarrollar e implementar para promover la inclusión en el ambiente de aprendizaje. Se revisarán las normas establecidas por la legislación para americanos con discapacidades (ADA) a nivel local, estatal y federal (0.3 CEUs) TWA

**Course:** ECS082  3 Hours
$21 + $34 fee = $55; NMR add $50

**Online: Structured Remote**
CRN#: 24142  1 Session  M
9/18  6:30-9:30 p.m.

**Necesidades especiales: Módulo I**
Identifique las etapas atípicas del desarrollo infantil. Ponga en práctica estrategias y utilice instrumentos que ayuden a cerrar la brecha en el desarrollo de estos niños. (0.6 CEUs) TWA

**Course:** ECS125  6 Hours
$20 + $50 fee = $70; NMR add $50

**Online: Structured Remote**
CRN#: 24129  2 Sessions  M W
11/13-11/15  6:30-9:30 p.m.

Profesionalidad

**Administración de centros de cuidado infantil**
Este curso está diseñado para dueños y/o directores de centros de cuidado infantil y cumple con los requisitos establecidos por la Oficina de Cuidado al Menor del estado de Maryland (MSDE, Office of Child Care). TWA

**Course:** ECS115  45 Hours
$100 + $200 fee = $300: NMR add $160

**Online: Structured Remote**
CRN#: 24141  15 Sessions  T R
9/14-11/2  6:30-9:30 p.m.
Preparación para la credencial de desarrollo infantil
Desarrolle su carpeta de recursos profesionales requerida para la credencial de desarrollo infantil (CDA) otorgada por el Consejo de Reconocimiento Profesional de Washington, D.C. Requisitos previos: ECS023 y ECS027 o ECS049. Se requiere libro de texto: Normas de competencia CDA. (3.0 CEUs) TWA

Course: ECS028 30 Hours
$110 + $190 fee = $300; NMR add $160

Hybrid (Structured Remote & Face to Face)
CRN#: 24138 6 Sessions S
11/4-12/16 9 a.m.-2 p.m.
No class 11/25
Classes on 11/4 and 12/9 are in person at the Rockville Campus

Salud, seguridad, y nutrición

Administración de medicamentos
Aprenda las prácticas y procedimientos establecidos por la Oficina del Cuidado al Menor del estado de Maryland para administrar medicamentos a niños en guarderías. Estudie métodos de observación, registro de datos y técnicas apropiadas de manejo de medicamentos. (0.6 CEUs) TWA

Course: ECS069 6 Hours
$41 + $54 fee = $95; NMR add $50

Rockville Campus
CRN#: 24139 1 Session S
10/28 9 a.m.-3:30 p.m.

Capacitación para proveedores de educación infantil en prevención y atención de asma, alergias y anafilaxia
Garantice un entorno de cuidado infantil seguro, identifique y gestione las emergencias relacionadas con el asma y las alergias y prevenga los desencadenantes según el tratamiento/plan de acción del niño y los requisitos establecidos por OCC COMAR. (0.4 CEUs) TWA

Course: ECS137 4 Hours
$25 + $35 fee = $60; NMR add $50

Rockville Campus
CRN#: 24564 1 Session S
9/16 9 a.m.-1:15 p.m.
CRN#: 24605 1 Session S
12/2 9 a.m.-1:15 p.m.

Montgomery College, in partnership with Montgomery County and MCPS, is part of the Early Care and Education Initiative.

As an institution of higher education in this partnership, Montgomery College has a set amount of scholarship funds, specifically for students majoring in early childhood education, with priority given to AAS students (CDA, 1 year, AAS). This applies to the following non-credit courses: ECH205, ECH207, ECH208, ECH132, ECS023, ECS027, ECS049, and ECS028 as well as all credit courses.

You must work 20 or more hours per week in a center or family child care in Montgomery County and already have or have applied for the Maryland Child Development Credential.

Please email: ece.pathway@montgomerycollege.edu with any questions you may have and/or if you need any further assistance.
Services for Students with Disabilities

Montgomery College complies with the provisions of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2009. The College provides accommodations, access to facilities, programs, activities, and services for qualified students with documented disabilities. Accommodations are determined on a case-by-case analysis based on information provided by a qualified professional.

If you need support services due to a disability, please visit us online at https://www.montgomerycollege.edu/wdce/registration-information/disability-support.html. To ensure timely services, arrangements must be made at least two weeks prior to the start of the classes. If necessary and appropriate, students may register for courses or activities prior to or while going through the support services process but are expected to comply with required deadlines to ensure that appropriate accommodations can be secured.

Any student who may need assistance in the event of an emergency evacuation must identify to Disability Support Services; guidelines for emergency evacuations are at www.montgomerycollege.edu/dss/evacprocedures.htm.

Under provisions of the Americans with Disabilities Act, this material is available in alternative formats by contacting the Disability Support Services Office at 240-567-4118.

A Sorenson Video Relay Service with a large Monitor is available in the Rockville, Takoma Park/Silver Spring and Germantown Campus libraries.

Students Under 16

Students must be 16 or older, or have permission of the program area by the start date of class, in order to participate. Call 240-567-5188 for more information.

Parking Regulations

Each person associated with the College who parks a vehicle on any Campus of the College or any property owned, leased, maintained, or operated by the College must register the vehicle regardless of its ownership. Students, faculty, staff and visitors must abide by college traffic regulations. The College reserves the right to issue a citation or tow, at the owner’s risk and expense, any unregistered vehicle parked in violation.

Instructions for Parking Permits:

Students parking a vehicle on any Campus of the College (Rockville, Germantown and Takoma Park/Silver Spring) while attending a program will receive a temporary (15 day) parking permit with their class confirmation materials. If you register via the web, your printed confirmation or registration history will serve as a parking permit until you can print out the WDCE Student Temporary Parking Permit. The parking permit is free to students but you must register your vehicle.

All Students registered for WDCE classes spanning greater than 15 days from start to end date MUST obtain a parking permit following steps 1 to 4 below:

1. In order to obtain the permit, students need to log into MyMC the day after they register for the class.
2. Click on the “Order MY Parking Permit/ Pay Parking fines” link on the “MyMC Quick Links” tab.
3. Put in the start date and the end date of your class(es).
4. Print the permit.

Be sure to click the print link on the confirmation page as the permit will not be mailed. Information about vehicle registration and parking, and how to pay or appeal a citation is available at www.montgomerycollege.edu/parking. The Montgomery College Motor Vehicle Regulations are available at www.montgomerycollege.edu/verified.

Textbooks and Materials

Textbooks/course materials: Purchase textbooks and/or course materials at the Campus where your class will be held. For classes held at the Gaithersburg Business Training Center, Distance Education and Learning Technologies (DELT), and off-Campus MCPS locations, please use the Rockville Campus MC Books & More; for classes at Westfield South use the Takoma Park/Silver Spring Campus MC Books & More. You do not need to go to a Campus store to make your purchase. You may purchase your textbooks/course materials online to have your purchases mailed to you. To order online or to find out more details about purchases, buybacks, returns, contact information, ebooks, rentals, and more, visit the College’s MC Books & More website at www.montgomerycollege.edu/bookstore or call the main number 240-567-5302. MC Books & More and the Cafritz Art Store & More are the Official Montgomery College Bookstores.

For information specific to WDCE, please visit our reference page at http://www.bkstr.com/montgomerycollegestore/home/

A USB flash drive/memory stick (at least 512 MB) is required for ITI classes unless otherwise specified. Please bring to first class.

Inclement Weather

Inclement weather conditions: go to www.montgomerycollege.edu or call 240-567-5000. If the College is closed, there are no classes. For classes meeting in a Montgomery County Public Schools facility, go to www.montgomeryschoolsmd.org. If MCPS is closed, or evening activities are cancelled, there are no classes. Students attending classes at local hospitals, will have class unless notified by their instructor.

Scholarship Opportunities

For detailed information regarding scholarship opportunities and how to apply, visit https://www.montgomerycollege.edu/workforce-development-continuing-education/wdce-scholarships/index.html

Montgomery College is an academic institution that is committed to equal opportunity and fostering diversity among its student body, faculty and staff. Inquiries regarding Montgomery College’s nondiscrimination compliance policies and procedures may be directed to Dr. Brenda Williams, Director of Employee & Labor Relations, Workforce Diversity and Inclusion, 240-567-5367.

Structured Remote (SR) are scheduled on specific days and at specific times. Students meet as a class remotely through Zoom or Blackboard Collaborate; instructors will tell students which software to use. Students complete reading and assignments according to the course schedule. Class sessions take place in real time, and the instructor leads course sessions.

Hybrid (face to face & DL or SR) are listed in the course schedule with specific times and locations. Some meetings will happen online via structured remote or distance learning along with some on-campus meetings.

Follow the Health and Safety Guidance found on the web at: https://www.montgomerycollege.edu/return-to-campus/index.html

More information on instruction types can be found on the web at https://www.montgomerycollege.edu/coronavirus/student-guidance.html#instruction.
Registration Options
Regardless of which registration option you select, registrants will be enrolled in the order that registration and payments are received (to avoid disappointment, register early); payment is required at the time of registration. All students must register prior to attending the first class.

Payments
Payment MUST be made IN FULL at the time of registration to avoid being deleted from the course. Complete information is required to process all registrations and payments. Further instructions for WEB, FAX, or MAIL-IN payments can be found at: www.montgomerycollege.edu/wdce/registerops.html.

Registration will not be processed without appropriate payment.

Option 1: In-Person Registration
A completed form with payment may be submitted in person at any of these Montgomery College Campus registration areas:

Gaithersburg Business Training Center
Room 400
8:30 a.m.–9 p.m. (M–R)
8:30 a.m.–4:30 p.m. (F)

Germantown Campus
Humanities and Social Sciences Building
Room 241 and/or 243
8:30 a.m.–4:30 p.m. (M–F)

Rockville Campus
220 Campus Center
8 a.m.–7 p.m. (M–R)
8 a.m.–5 p.m. (F)
8:30 a.m.–12 p.m. (S)

Takoma Park/Silver Spring Campus
230 CF, Customer Service
8:30 a.m.–5 p.m. (M–R)
8:30 a.m.–4:30 p.m. (F)

***Cash payments can only be made at the Cashier's Offices at the Germantown, Rockville, or Takoma Park/Silver Spring Campuses.

Option 2: Online (Web) Registration
A. Go to montgomerycollege.edu/wdce
B. Click on "How to Register" in the left navigation bar.
C. Click on "Register by Web."
D. Follow the appropriate directions depending on if you are a new or returning student.

Option 3: Mail Registration
Send completed form with payment for total due to Montgomery College, WDCE, 51 Mannakee St., Rockville, MD 20850.

Option 4: Fax Registration
Fax completed form with payment information to WDCE at 240-683-6945.

Residential Policy
The following are general guidelines taken from the College policy on residency for tuition purposes. A complete copy of the policy is available in the Montgomery College Catalog.

A. Students attending Montgomery College will pay tuition according to their residency classification.
   - To qualify for in-state tuition, a student must be a U.S. Citizen, Permanent Resident or have a qualifying Visa status.
   - To qualify, for tuition purposes, as a resident of the state of Maryland, legal domicile must have been maintained for a period of not less than three months prior to the first regularly scheduled class for the semester; unless you are a member of the Military covered under HB935.
   - The domicile of a person registering in a noncredit course at Montgomery College shall be considered as a person's permanent place of abode, where physical presence and possessions are maintained, and where he/she intends to remain indefinitely.

Refund Policy
Refunds are paid at 100% for classes canceled, dropped online, or in person (using a Drop Form), prior to the start date of the class. Refunds are also paid at 100% if class is dropped prior to the Refund Date printed on your registration confirmation. DO NOT drop classes online. You will not receive a refund.

ESL Noncredit students must call 240-567-7262 for refund/withdrawal instructions. Refunds for open enrollment classes will go to the registered student of record. For the Drop Form and more information, visit www.montgomerycollege.edu/wdce/register/refundpolicy.html.

Transfer Policy
To transfer from one CRN to another CRN of the same course, a letter must be received in the Admissions, Records, and Registration Office, Montgomery College, 51 Mannakee Street, Rockville, MD 20850 before the beginning date of both CRNs of the course. If you have enrolled in a co-listed course you will have only one day after the class has begun to transfer. After that, you are committed to your path for the remainder of the course. If the course has a required assessment level to be a credit student, you must first complete the assessment testing and meet the appropriate assessment level before you can change to credit status.

Tuition Waiver
Only noncredit courses designated "tuition waiver applies" in each publication will be available for tuition waiver. This statement appears in each applicable course description. Only tuition is waived; required fees must be paid by the student. Documents must be received at time of registration.

Senior Tuition Waiver (TWA): Maryland residents 60 years or older by the start date of the class may have tuition waived.

Disability Tuition Waiver: Please go to montgomerycollege.edu/wdce/register/disabilitywaiver.html for information.

National Guard Tuition Waiver: If you are currently a member of the Maryland National Guard and are enlisted for at least a 24-month period, you are eligible for a 50 percent tuition waiver. You must submit proof of such from the adjutant general's office.

Room Numbers
Room numbers will be printed on your registration receipt for classes held on our Campuses. Please be sure to keep the receipt for your records. Room numbers can also be found online.

Day Designation

| M | Monday |
| T | Tuesday |
| W | Wednesday |
| R | Thursday |
| F | Friday |
| S | Saturday |
| U | Sunday |

Key to Codes

| TWA | Senior Tuition Waiver Applies |
| NMR | Non-Maryland Resident |
I certify that the information on this registration is correct and complete. I am aware of and will adhere to College policies as published in the Student Handbook.

Non-attendance and/or failure to file all registration changes in writing with the Admissions and Records Office does not relieve me of responsibility for tuition and fee charges incurred. I agree to abide by the policies and procedures of the College, including without limitation, the Student Code of Conduct and any payment liabilities. I hold the College harmless for any errors I have made that may affect a request for a subsequent refund or academic appeal.

Student Signature Required

Date

6/13/2020
Let Us Train Your Work Force At Your Place!

The Early Childhood Education Department now offers a wide number of courses in English and Spanish. All of these classes meet the Maryland State Department of Education training requirements. We can individualize the content and training hours to meet your staff’s specific learning needs.

For more information and a list of courses, e-mail nelida.andres@montgomerycollege.edu.