

## Montgomery College Inclusive Driver Education Program Self-Assessment of Driver Education Readiness

**STUDENT:** \_\_\_\_\_ **Age:** \_\_\_\_ **CRN#** \_\_\_\_\_ **Phone:** \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Students/Parents/Counselors,** Please let these indicators help you to determine whether to begin the driver education process. The indicators tell us if a student is ready to successfully and safely participate in the learning to drive experience for both classroom and behind the wheel. Some *examples* of student abilities are provided. **Please check Yes or No. If Needs Assistance, please explain. If you are still unsure, please request a Driver Readiness Screening.**

| BEHAVIORS                                                                                                                                          | YES | NO | Needs Assistance <small>(please explain)</small> |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|--------------------------------------------------|
| <b>Obtained Learners Permit</b> <i>(MD MVA prerequisite for Driver Education course)</i>                                                           |     |    |                                                  |
| <b>Student Motivation</b> <i>(Initiates and pursues activities and interests, seeks out information, does not rely solely on others)</i>           |     |    |                                                  |
| <b>Demonstrates Responsibility, Discipline and Courtesy</b> <i>(respects shared space; respects authority and peers)</i>                           |     |    |                                                  |
| <b>Self directed learner</b> <i>(able to organize and plan projects; independently completes or makes up class work)</i>                           |     |    |                                                  |
| <b>Knowledge/Self-Advocacy of learning style</b> <i>(knows own strengths and limitations; asks for clarification when needed)</i>                  |     |    |                                                  |
| <b>Self Control</b> <i>(regulates emotions well, particularly during change; does not demonstrate unusual anxiety or nervousness)</i>              |     |    |                                                  |
| SKILLS                                                                                                                                             | YES | NO | Needs Assistance <small>(please explain)</small> |
| <b>Continuous and Controlled Attention</b> <i>(Able to follow pace w/out being distracted; able to read or listen to a lecture for a set time)</i> |     |    |                                                  |
| <b>Follows multiple step instructions/directions</b> <i>(Can follow a recipe, map, or dance move independently)</i>                                |     |    |                                                  |
| <b>Attention/Conscious Awareness</b> <i>(able to notice signs, detect low sounds, sense feelings of fatigue, hunger, motion changes)</i>           |     |    |                                                  |
| <b>Comprehension</b> <i>(Able to process auditory and visual information; can use an ATM, find a public restroom, walk city streets alone)</i>     |     |    |                                                  |
| <b>Problem solving skills</b> <i>(Can apply situational context, uses critical thinking and can process abstract factors as relevant)</i>          |     |    |                                                  |
| <b>Organizational skills</b> <i>(Can plan and order materials; plans meals, group activities, keeps orderly school and work papers)</i>            |     |    |                                                  |

*Be advised that while Driver Education schools are accomplished at making judgment and sharing insight on driver skills, none are authorized to make determination or prognosis on whether a rookie driver can or cannot drive on Maryland roads. The responsibility lies with the parent/guardian and the state of Maryland on whether an individual should share Maryland roads. Participation in our Driver Education program is open to all students. Students with conditions identified by COMAR 11.17.03.02-1 "Reportable Medical Conditions", (Autism is on this list), must be reported to the MVA and Medical Advisory Board as instructed. Please view online instructions at: <http://www.mva.maryland.gov/About-MVA/INFO/26200/26200-11T.htm> Any Restricted Learner Permits or Driver Licenses will be evaluated by Montgomery College TSI to ensure we can teach under those conditions. Results of self-reporting do not automatically result in Learner Permit or Drivers License restrictions.*

I /my teen DOES have one of the reportable medical conditions: \_\_\_ NO \_\_\_ YES

If Yes, have you/teen already self-reported to MVA as prescribed by MD Law: \_\_\_ NO \_\_\_ YES

If Yes, have you/teen been assigned any restrictions: \_\_\_ NO \_\_\_ YES\* \*Restriction Code \_\_\_ Explanation: \_\_\_\_\_

I /my teen DOES have special needs requiring special driver education accommodations for classroom or BTW \_\_\_ NO \_\_\_ YES

*(In order to receive accommodations, a letter from DSS services will be needed. Please contact: Natalie Martinez, WDCE Disability Support Services Counselor, Telephone: 240-567-4118 [natalie.martinez@montgomerycollege.edu](mailto:natalie.martinez@montgomerycollege.edu))*

**Signature** (Parent Guardian if under age 18) \_\_\_\_\_ **Date:** \_\_\_\_\_

*Please submit this Readiness Self-Assessment prior to the start of class to the Driver Education program office  
12 South Summit Avenue, Ste 400, Gaithersburg, MD 20878 or fax to 240-567-1890, Sharon Maxwell, Program Director*