

FACULTY FACT SHEET: SEIZURE DISORDER

OVERVIEW

The following information is provided to assist you if a student has a seizure in your classroom. Students who identify to DSS as having seizure disorders are encouraged to discuss their disability and needs in the classroom with each instructor.

DESCRIPTION OF SEIZURES

Seizures occur when there is uncontrolled electrical activity in the brain. The duration and intensity of a seizure vary from person to person, and generally, seizures are controlled through medication. In some instances, the student may appear to have a sudden lapse in attention; in other cases, students may experience convulsions or grand mal seizures.

GUIDELINES IN THE CLASSROOM

In the event that a student experiences a seizure in your classroom,

- Contact Campus Security (5111) for immediate assistance.
- Stay with the student until Security arrives.
- Remain calm and let the seizure run its course (usually a few minutes).
- Remove any hard, sharp or hot objects that may injure the student, but do not interfere with the student's movements; if an object cannot be moved, try putting something between the student and object.
- Do not put anything in the student's mouth or attempt to restrain the student.
- Try and give the student some privacy by asking those who do not need to be there to remain outside of the classroom until requested to come back.

AFTER A SEIZURE

Following a seizure, a student may feel fatigued, confused, or agitated. Some students may be able to return to the classroom and resume activities; others may not.