

Calling all Developmental Math Instructors...

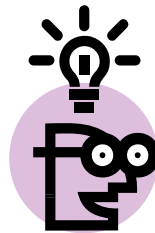
Are you seeking ways to ***i***ncrease ***P***articipation ***a***nd ***l***earning in your developmental math classes, without re-inventing the whole course?

"Old"
Lesson
Plan

+

"Old"
Worksheet

+



About the ***iPal*** in **Developmental Math** workshop:

During this workshop various methods that elicit student involvement and foster deeper learning will be explored. Examples will be provided of their use in Prealgebra, Elementary Algebra, and Intermediate Algebra courses. Workshop participants will engage in learning activities as they investigate converting traditional lessons and worksheets into more powerful learning experiences.

Nancy Shaw, Facilitator
CTL – sponsored workshop
Rockville Campus, Humanities, Room 010
4:00 – 5:45 pm, Tuesday, November 27, 2007
Montgomery College

Title:

Developmental Mathematics: *i*ncreasing *P*articipation *a*nd *l*earning (*iPal*)

Target Audience: Developmental Mathematics Instructors

This workshop will help instructors increase student participation and learning in their developmental math classes. Various methods that promote student involvement and foster deeper learning will be explored. Examples will be provided of their use in Prealgebra, Elementary Algebra, and Intermediate Algebra courses. Workshop participants will engage in learning activities as they investigate converting traditional lessons and worksheets into more powerful active learning experiences.

Objectives: Upon completion of this workshop you will be able to:

- Re-shape traditional worksheets to promote student collaboration.
- Introduce student-centered activities into teacher-centered lessons.
- Increase the level of student participation in developmental math classes.

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